Kindergarten Screen Update

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Good idea!

During the Training-of-Trainers this summer, one school reported that when sharing readiness results with parents, they kept the parent report for the first nine weeks. The results were shared with families at the first set of parent/teacher conferences, so teachers were better prepared to discuss the whole child and progress made.

If you have a success story, please send it to Melody Cooper so it can be highlighted in future updates!

To-Do List

♦ Designate who is responsible for entering prior setting data into IC.

There is a lot to share this month! Schools have received their materials and some have begun screening. A few questions have come up several times, so this update will address common issues:

- The prior setting form has not changed and is available on KDE's Common Kindergarten Entry Screener webpage.

- Returning kindergartners may be screened for instructional purposes, but must not be included in state reporting. **Do not enter data on returning kindergartners into the Online Management System (OMS).**

- The parent response forms for the Self-help and Social-Emotional scales are located on the OMS for reproduction, just as last year. To locate the forms, login into the OMS (https://oms.brigance.com/Login.aspx) and follow these steps:

  o Under the "Resources" tab, select "Family Connections."
  o Select the first blue box labeled "General Letters and Forms (English)."
  o Under the "Parent Report" section, you'll see "Self-help and Social-Emotional Scales (Three-to-Seven-Year Old)." That is the correct form to select. You will be able to print and copy the PDF file.

- Some building principals were not assigned to their school during the initial data pull, and are assigned to the district. The district contact or the principal should log into the system and assign themselves to the correct school. The name should be selected from the district user list, and the options will appear for assigning someone to a school.

- Districts must identify who will enter prior setting data at the district level, or at individual schools. This should be manageable, while efficient. During the 2013-14 school year, 20 percent of students screened had no prior setting designation. If the child did not participate in any of the four main categories (e.g., child care center, Head Start program, state funded preschool, or home), then the fifth category, "other", must be selected. More than one setting may be selected, if appropriate. Please review the 17-minute instructional video regarding prior setting data and forward to those responsible for entering data.

- Every week, student data will refresh in the OMS, as student data continues to pull from Infinite Campus (IC). New data will be visible by Thursday morning of each week. If you don't see students in the OMS or if they aren't assigned to classes, check that the teacher is in the OMS and that his or her class ID is his or her e-mail address.

- After screening is over, please gather materials to save for next year. We will only provide one kit per kindergarten classroom and we will not replace kits due to lost pieces. Spanish directions do not need to be replaced each year, so store those with the kits. Also, keep any unused data sheets for next year.